

**GRADE 4**  
**Reading/Language Arts, K-5**

**4<sup>th</sup> Nine Weeks: Scope and Sequence**

<b>Content Standards</b>	<b>Dates Taught</b>	<b>% of Students scoring over 70%</b>	<b>Dates Re-taught (Optional)</b>	<b>Formative and Summative Assessments (Additional comments optional)</b>
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences. <b>(CC4RI1)</b>				
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. <b>(CC4RI3)</b>				
Determine /Clarify the meaning of unknown and multiple meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. <b>(CC4L4)</b> Use coordinating and subordinating conjunctions. <b>(CC3L1.h)</b>				

determine or clarify the precise meaning of key words and phrases. (CC4L4.c)				
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